



Belton-Honea Path High School

11000 Belton Honea Path
Honea Path, SC 29654

Grades	9-12 High School	
Enrollment	1,077 Students	
Principal	Lester McCall	864-369-7382
Superintendent	Thomas T. Chapman	864-369-7364
Board Chair	Dr. Danny Hawkins	864-369-7364

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Good	At-Risk
2010	Excellent	At-Risk
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
26	6	0	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	78.5%	88.5%	92.6%	80.9%	81.8%	84.8%
Passed 1 subtest (%)	13.5%	6.9%	5.9%	11.4%	11.6%	10.0%
Passed no subtests (%)	8.0%	4.6%	1.6%	8.3%	7.1%	5.6%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	93.2%	92.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	250	292	300	327
Number of Graduates in Cohort	213	239	229	249
Rate	85.2%	81.8%	76.0%	76.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	263	250	306	319
Number of Graduates in Cohort	213	215	237	245
Rate	81.0%	86.0%	77.3%	77.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	65.4%	79.5%
English 1	73.0%	76.1%
Biology 1/Applied Biology 2	81.3%	81.1%
US History and the Constitution	59.7%	65.8%
All Tests	70.0%	75.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,077)				
Retention rate	1.2%	Down from 2.6%	2.5%	2.9%
Attendance rate	97.1%	Up from 96.8%	94.6%	95.1%
Served by gifted and talented program	19.6%	N/A	19.8%	17.5%
With disabilities	12.7%	N/A	11.8%	11.9%
Older than usual for grade	7.3%	N/A	6.5%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.5%	1.3%	1.1%
Enrolled in AP/IB programs	12.0%	Down from 12.2%	19.8%	15.1%
Successful on AP/IB exams	20.0%	Down from 28.1%	53.3%	51.5%
Eligible for LIFE Scholarship	29.2%	Down from 30.0%	37.0%	30.6%
Annual dropout rate	3.3%	Up from 2.7%	2.7%	2.3%
Career/technology students in co-curricular organizations	37.5%	Up from 19.2%	8.1%	7.2%
Enrollment in career/technology courses	602	Up from 592	529	418
Students participating in work-based experiences	67.9%	Up from 31.8%	17.3%	14.6%
Career/technology students attaining technical skills	93.5%	Up from 87.0%	85.2%	84.8%
Career/technology completers placed	100.0%	No Change	97.4%	98.3%
Teachers (n=53)				
Teachers with advanced degrees	50.9%	Down from 57.7%	65.7%	63.4%
Continuing contract teachers	83.0%	Down from 94.2%	85.2%	78.8%
Teachers returning from previous year	86.2%	Down from 89.8%	88.2%	86.2%
Teacher attendance rate	94.9%	Down from 96.0%	94.6%	95.2%
Average teacher salary*	\$47,480	Down 0.7%	\$50,458	\$48,699
Professional development days/teacher	13.0 days	Down from 16.8 days	11.1 days	9.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	34.5 to 1	Up from 34.1 to 1	28.3 to 1	26.9 to 1
Prime instructional time	90.1%	Down from 90.8%	87.8%	89.0%
Dollars spent per pupil**	\$7,257	Up 5.1%	\$7,269	\$7,919
Percent of expenditures for teacher salaries**	58.0%	Down from 59.4%	56.5%	57.0%
Percent of expenditures for instruction**	61.0%	Down from 62.6%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.8%	Down from 97.3%	96.2%	97.7%
Character development program	Average	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	263	93.2%	966	70.0%	292	81.8%
Gender						
Male	136	91.2%	487	71.0%	152	80.9%
Female	127	95.3%	479	68.9%	140	82.9%
Racial/Ethnic Group						
White	210	93.8%	735	72.8%	232	81.5%
African American	52	90.4%	212	60.4%	58	82.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	73.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	46	67.4%	131	38.9%	48	58.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	111	90.1%	531	64.0%	132	75.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Belton-Honea Path High School Class of 2013 consisted of 243 graduates with 90 graduates recognized for being inducted into the National Honor Society, Beta Club, The Career and Technical Honor Society, or Tri-M. Graduating seniors as honor graduates qualified for 80 Hope Scholarships, 60 Life Scholarships, and 11 Palmetto Fellows Scholarships. The total scholarship dollars earned by the Class of 2013 was approximately \$3.4 million dollars.

The staff at BHP believes that we must provide effective teaching strategies and a strong curriculum to prepare our students for college and the world of work. We are proud of how our students performed on their End-of-Course (EOC) tests as well as the High School Assessment Program (HSAP). Another area of focus is our struggling readers. We continue the Xtreme Reading and Strategic ELA classes with great success. Improving student success is in the forefront of all that we do at BHP. We will continue to work on maintaining a learning environment where all students can be successful.

BHP students excelled in Art, Band, Chorus, FFA, Air Force, and JROTC during the 2012-2013 school year. The Band and Chorus competed numerous times throughout the school year and received Superior ratings. The FFA chapter competed and placed in several state competitions. Our athletic teams continue a strong tradition of excellence. Football, boys' basketball, baseball, wrestling, girls' tennis, and boys' soccer all made the state playoffs.

Our school continues to receive support from our community. Parents, businesses, and the WebbCraft Foundation give tremendous support to our instructional and athletic programs. With the help of our community, our Renaissance Program provided over \$21,000 in scholarship monies during its annual Evening of Excellence.

Lester McCall, Principal

Ronnie Townsend, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	178	60
Percent satisfied with learning environment	94.1%	76.9%	80%
Percent satisfied with social and physical environment	100%	81%	77.1%
Percent satisfied with school-home relations	90.2%	84.9%	75.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	91.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Belton-Honea Path High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	239.6	235.8	83.3	70.9	99.2	99.2	85.2
Male	238.6	236.5	83.4	72.3	99.3	99.3	83.5
Female	240.8	235.0	83.1	69.5	99.2	99.2	87.2
White	241.5	238.6	84.5	71.8	99.0	99.0	86.3
African American	230.9	221.9	77.8	67.4	100.0	100.0	81.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	64.0	N/A	N/A	66.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	233.3	229.6	79.5	67.9	98.2	98.2	84.1
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	261	100.0	6.1	41.0	34.9	18.0	52.9
	2013	258	99.2	1.6	26.6	37.9	34.0	71.9
Mathematics								
All Students	2012	261	100.0	10.0	26.4	33.0	30.7	63.6
	2013	258	99.2	7.4	30.9	34.0	27.7	61.7

Abbreviations for Missing Data